

The Council for Educational Change

\$10,000 LEONARD MILLER PRINCIPAL LEADERSHIP AWARD APPLICATION

This application can be submitted by the Principal or another on behalf of the Principal, such as school staff, partner, or community member. Only attachments requested in the application are allowed. The application must be submitted by September 30, 2011.

Please note: The online software does not allow detailed formatting or the ability to run a word count. We suggest you compose your narrative answers in a word processor with minimal formatting and transfer your final responses into the system.

For technical assistance, contact Tracey Hastings, 954.727.9909 or thastings@changeeducation.org.

A. CONTACT INFORMATION

1. Principal's name: _____
2. Principal's school: _____
3. Principal's district: _____
4. Principal's phone number: _____
5. School address: _____
6. Principal's email address: _____

(Fill out below only if someone other than the Principal is applying on behalf of Principal)

1. Name of submitter: _____
2. Submitter's phone number: _____
3. Submitter's email address: _____
5. Relationship of submitter to Principal (such as school staff, partner, parent, other: _____

B. ELIGIBILITY

If you can answer yes to *ALL* questions in this ELIGIBILITY SECTION, you are eligible for this Award and should continue applying.

1. Have you been a Principal for at least 3 years? _____
2. Do you intend to continue a career in education as a Principal or in some other capacity for at least two or more years? _____
3. Have you participated in a Council program or activity (current or former participation) _____

Please list all Council programs/activities that you have participated in *and* the years of participation. Council programs/activities: PASS, Executive PASS, Florida Leadership Academy, Florida Leadership Academy Historian Project, ASAP/ELA, Assistant Principal Leadership Forum (sent a school AP to attend), Leader to Leader, Teachers and Teaching Mentoring Initiatives, SPSnapShot, and SUPI. (The Council is a MDCPS SUPI Partner. _____

C. SCHOOL INFORMATION, school year 2010-2011

1. Student enrollment: _____
2. Free and Reduced Lunch student %: _____
3. Limited English Proficiency student %: _____
4. Number of Exceptional Student Education students: _____
5. Minority student %: _____

D. AWARD CRITERIA

In this section, you will provide information about the Principal's accomplishments in the Award's three criteria: 1) increased student achievement, 2) empowerment/development of staff, and 3) engagement of meaningful business and community partnerships. No attachments other than those requested are allowed.

1. Criteria One: INCREASED STUDENT ACHIEVEMENT

Describe how your school increased student achievement and accomplished academic gains and growth, sharing the Principal's leadership role in this effort. (300 word limit). Please note that the required attachments for this section will report your FCAT and AYP achievement information.

Attachment 1, School Accountability Report

Florida Department of Education, Florida School Grade, *School Accountability Report* for your school, 2008-2009, 2009-2010, 2010-2011. Available at FLDOE website: www.fldoe.org

Sample of School Accountability Report for your reference:

School	Level	School Year (Click on year to see detailed report)	Grade (Includes Learning Gains)	% Meeting High Standards in Reading	% Meeting High Standards in Math	% Meeting High Standards in Writing	% Meeting High Standards in Science	% Making Learning Gains in Reading	% Making Learning Gains in Math	% of Lowest 25% Making Learning Gains in Reading	% of Lowest 25% Making Learning Gains in Math	Bonus points for 11th-12th grade Retakes	Points Earned (Sum of Previous 9 Columns)	Percent Tested	% Free and Reduced Lunch	Minority Rate
School xyz	Middle	2007-08	B	64	64	89	33	67	71	68	66	NA	522	100	62	44
	Middle	2006-07	C	51	54	88	28	57	66	68	69	NA	481	99	65	49
	Middle	2005-06	B	51	51	90		62	66	72			392	99	68	49

If your school did not receive a grade or participate in some testing during the designated years, please explain.

Attachment 2, Adequate Yearly Progress (AYP) Report

AYP report for your school, 2008-2009, 2009-2010, 2010-2011, available at FLDOE website: www.fldoe.org

Sample of AYP report for your reference:

2007-2008 Adequate Yearly Progress (AYP) Report - School Level -		Elementary School A, b, C		
Did the School Make Adequate Yearly Progress?	NO			
Total Writing Proficiency Met:	NO	2007-2008 School Grade:	B	
Total Graduation Criterion Met:	NA			
	95% Tested Reading	95% Tested Math	Reading Proficiency Met	Math Proficiency Met
TOTAL	YES	YES	YES	YES
WHITE	YES	YES	NA	NA
BLACK	YES	YES	NO	NO
HISPANIC	YES	YES	YES	YES
ASIAN	NA	NA	NA	NA
AMERICAN INDIAN	NA	NA	NA	NA
ECONOMICALLY DISADVANTAGED	YES	YES	YES	YES
ENGLISH LANGUAGE LEARNERS	YES	YES	NO	NO
STUDENTS WITH DISABILITIES	YES	YES	NO	YES

Attachment 3, Letter of Recommendation

Please attach a letter which shows how the Principal’s leadership raised achievement. It can come from a student, staff, parent, partner, community member or other. One page limit.

Criteria 2: EMPOWERMENT AND DEVELOPMENT OF SCHOOL STAFF

This section captures information about the Principal’s leadership in building capacity for effective teaching and learning.

School year 2010-2011

- 1. Number of instructional staff:** _____
- 2. Number of non instructional staff:** _____
- 3. % Teacher retention:** _____

Please share the Principal’s philosophy and practice in developing staff and promoting their leadership skills, particularly instructional leadership. Include an illustration, such as a teacher given a special leadership role or unique staff development strategy, and describe the result (300 word limit.)

Attachment 4, Letter of Recommendation

Please attach a letter from a staff member who benefitted from the Principal’s leadership in developing and empowering staff. Please include results. One page limit.

Criteria 3: ENGAGEMENT OF BUSINESS & COMMUNITY PARTNERSHIPS

This section captures information about the Principal’s leadership in recruiting and involving partners to support the school community, school improvement and increased student achievement.

School year 2010-2011

- 1. Number of partnerships (not including parents):** _____
- 2. Number of volunteer hours for the 2010-2011 school year:** _____
- 3. Number of parents involved with the school:** _____

Describe the Principal’s role in engaging partners to support school improvement and student academic and social success. Provide an illustration of a partnership, including the impact. (300 word limit)

Attachment 5, Partnership Information

Please download, complete and attach the Partnership Information form.

Attachment 6, Letter of Recommendation

Please attach a letter from an active *business* partner concerning the Principal’s leadership in the area of partnership. One page limit.

This concludes the application. Thank you for applying and good luck!